

General Response Protocol Evacuation Lesson: Grade 2-5

Learning Objective: Students will identify how to remain safe during an evacuation in school.

Essential Question: How can we prepare ourselves to remain safe during a fire drill?

At the end of the response period, the teacher will inform the students that a fire drill is one of many types of Evacuation drills.

Procedure:

1. The teacher will begin by referring to the class list made during the previous lesson.
2. The teacher will explain that our school is making sure that everyone is safe every single day so in order to do that, the class is going to learn about different drills that every public school in New York City will conduct to help everyone remain safe.
3. The students will be asked to turn and talk to a partner, discussing what they know about fire drills.
4. The teacher will chart what the students share aloud (listen to directions, line up, remain silent, leave the building, etc.)
5. The teacher will give a scenario of when an evacuation would be needed.
Example: The fire alarm begins to ring and we smell smoke. What do we need to do?
6. **Evacuate** – Teacher explains that the alarm will be heard, and the class will line up at the door. The class will leave the building and go to the designated

location. The most important thing to remember is to listen and follow directions.

7. The teacher will use a graphic organizer to list the important details to remember for the Evacuation Drill.
8. Students will be asked to write a “how-to”, describing the steps taken during an Evacuation Drill.
9. Students will be asked to share their aloud their “how-to” with their partner.